

Student Name: _____

Score: _____ /25

DIRECTIONS: Go to the website <http://artsmartindiana.org/students/>. Use the time given in class to play the games and explore the website, finding as many answers or examples as you can of the following before the time is up! (You may answer the questions in any order, including the back side first!)

GAMES & ACTIVITIES

PUZZLE GAME: How many moves did it take for you to solve the puzzle?

QUILTING ACTIVITY: How many black triangles were in your final design?

PORTRAIT ACTIVITY: Show your finished artwork to a friend. How many stars do they rate it? (Color below!)



MEDALLION ACTIVITY: Which image(s) did you use for your final design? List them!

SPACE ACTIVITY: What are the names of the monkey & dog that went into space?

'SEE IF YOU ARE ARTSMART' GAME: WHAT IS YOUR FINAL SCORE (out of twelve)?

GLOSSARY & RESOURCES

What is one of the 6 topics you can learn more about under the 'resources' tab?

What is the last word under the definition of 'aesthetics'?

What does 'en plein air' mean in French?

What does 'jury' mean in art (NOT in a court of law)?

'Monochromatic' means, in my own words...

What does 'chiaroscuro' mean in Italian?

EXPLORE INDIANA ART

I FOUND AN ARTWORK THAT REPRESENTS MY FAVORITE SEASON!

TITLE:

ARTIST:

YEAR:

I FOUND AN ARTWORK THAT HAS MORE THAN ONE PERSON IN IT!

TITLE:

ARTIST:

YEAR:

I FOUND AN INTERESTING BUILDING/ ARCHITECTURE!

TITLE:

ARTIST:

YEAR:

I FOUND AN EXAMPLE OF A STILL LIFE!

TITLE:

ARTIST:

YEAR:

I FOUND AN ARTIST'S SELF-PORTRAIT!

TITLE:

ARTIST:

YEAR:

I FOUND A 3D (THREE-DIMENSIONAL) ARTWORK!

TITLE:

ARTIST:

YEAR:

I FOUND AN ARTWORK THAT WAS MADE IN THE 21st CENTURY!

TITLE:

ARTIST:

YEAR:

I FOUND AN ARTWORK THAT SHOWS INDIANA TRANSPORTATION!

TITLE:

ARTIST:

YEAR:

I FOUND AN ARTWORK THAT IS MADE OUT OF COTTON!

TITLE:

ARTIST:

YEAR:

I FOUND AN ARTWORK THAT IS MY FAVORITE!

TITLE:

ARTIST:

YEAR:

WHY IT'S MY FAVORITE:

I FOUND AN ARTWORK THAT REMINDS ME OF SCIENCE CLASS!

TITLE:

ARTIST:

YEAR:

RELATED SCIENCE TOPIC(S):

I FOUND AN ARTWORK THAT MAKES ME CURIOUS!

TITLE:

ARTIST:

YEAR:

WHAT I WONDER:

ArtSmart ABC Notes

Student Name: _____

Score: _____ /10

DIRECTIONS: Using the assigned video OR the *ArtSmart: Indiana* glossary, fill out as many of the letters of the alphabet as you can with important vocabulary words, people, artworks, subjects, etc. Draw a doodle or write a few key words to help you remember the details! It is NOT expected that you will fill out every letter--focus on the quality more than the quantity of your ideas!

A	B	C	D
E	F	G	H
I	J	K	L
M	N	O	P
Q	R	S	T
U	V/W	X/Y	Z

COMPARE & CONTRAST

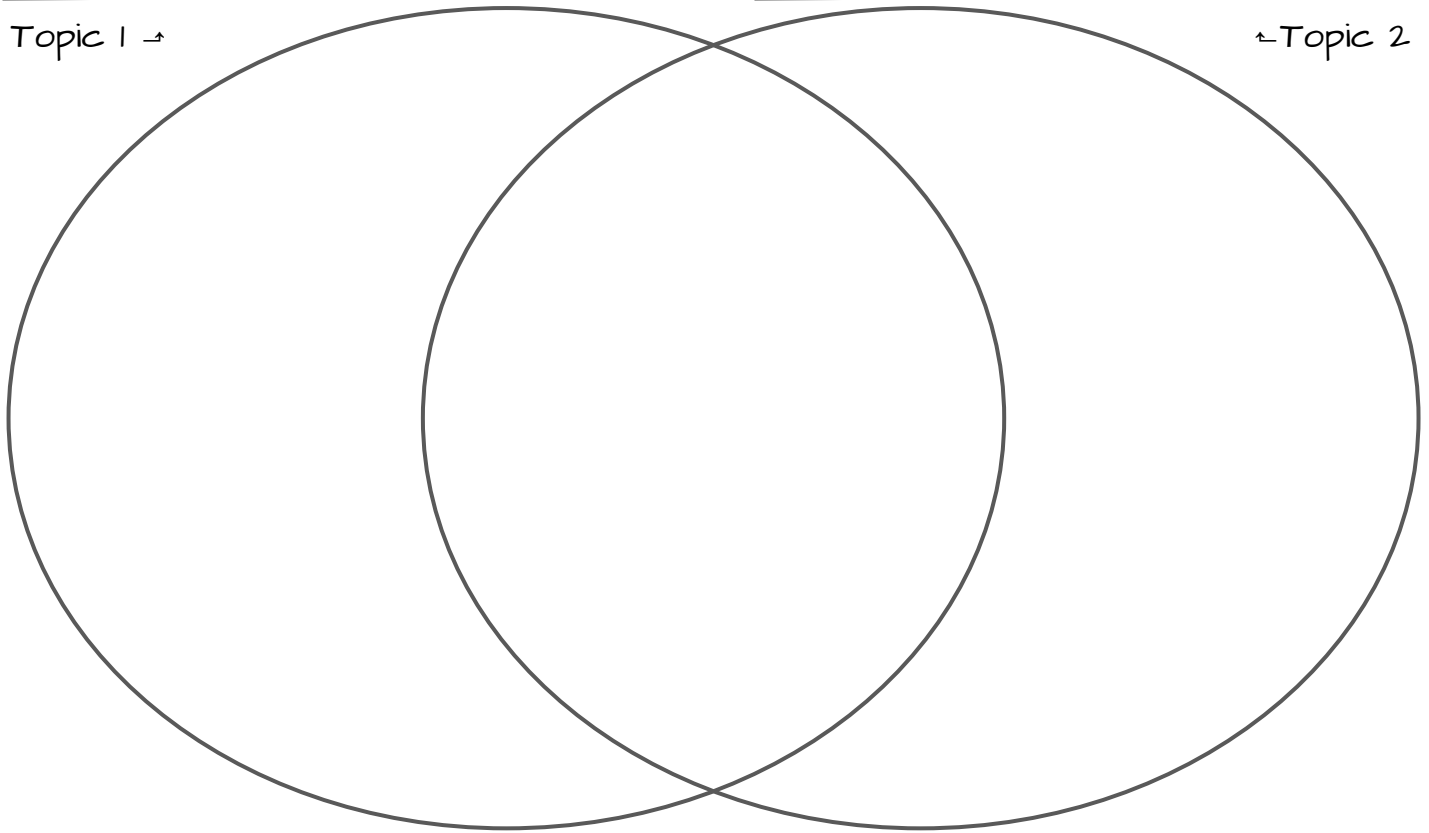
Student Name: _____

Score: /10

DIRECTIONS: Compare and contrast two different artists, artworks, or even a painting and a photograph of the same subject from your assigned video. (You MAY use the internet and the **ArtSmart: Indiana** website to help!) Begin by using the Venn diagram to help organize your thinking. Then write a paragraph, using transition words, that compares and contrasts your two topics!

Topic 1 →

← Topic 2



SKETCH OF A HOOSIER ARTIST

Student Name: _____

Score: _____ /10

DIRECTIONS: Pick one of the artists highlighted in the assigned video (or the ArtSmart: Indiana website) to research online. Fill out the information below, and do a detailed pencil sketch of the artist. You may even want to add in fun props or a background to show the artist's life and work in greater detail!

← ARTIST'S NAME →

BORN:

DIED:

WHEN & WHY
THEY CAME TO
INDIANA:

THEIR MOST
FAMOUS
ARTWORKS:

THREE INTERESTING FACTS ABOUT THIS ARTIST:

SOURCE(S) CITED:

FIGURATIVE LANGUAGE POEM

Student Name: _____

Score: /15

DIRECTIONS: Pick an artwork from the assigned video or the **ArtSmart: Indiana** website. Use the prompts below to write a poem about the artwork as you review/show off your figurative language skills, too! You MAY use the internet to help review ideas or look up more powerful words in a thesaurus, if needed.

← POEM TITLE →

← Onomatopoeia (sound effect word) →

← Simile (comparing two things using "like" or "as") →

← Some verbs related to the artwork →

← Mood word, & evidence/sensory details from the artwork →

← Metaphor (comparing two things WITHOUT using "like" or "as") →

← Onomatopoeia (sound effect word) →

← Personification (giving human-like qualities to something NOT human) →

← More verbs related to the personification used above →

← Hyperbole (extreme exaggeration) →

← Three or more rhyming words related to this artwork →

← Symbolism (BRIEFLY tell your audience what something in the artwork might symbolize) →

← Alliteration (use words with the same starting sound to describe something in the artwork) →

← Onomatopoeia (sound effect word) →
<http://artsmartindiana.org/>

ART CRITIQUE

Student Name: _____

Score: 120

DIRECTIONS: Pick an artwork from the assigned video or the ArtSmart: Indiana website. Study the image carefully, and complete the table below to share your thoughts and reactions to the artwork! You MAY use the internet to help review art elements. You do NOT need to use complete sentences, but DO be clear and thoughtful in what you write!

ELEMENTS OF ART: Write down your thoughts related to the artwork's...

TITLE OF ARTWORK:	<u>LINE:</u>	<u>SHAPE AND FORM:</u>
ARTIST:		
YEAR:		
<u>SPACE:</u>	<u>COLOR AND VALUE:</u>	<u>TEXTURE:</u>

RESPONSE TO ART: Finish the statements about the artwork you selected!

What caught my eye right away was...

One thing this artist does really well is...

One thing I learned about Indiana through this artwork is...

One question I would ask the artist is...

My favorite part of this artwork is...

One thing I would change about this artwork is...

FREE VERSE POEM

Student Name: _____

Score: 120

DIRECTIONS: Pick an artwork from the assigned video or the ArtSmart: Indiana website. Use the prompts below to brainstorm/prewrite first, then use that information to write a poem about the artwork you selected!

<p>WORDS I WOULD USE TO DESCRIBE THE FEELING/MOOD OF THIS ARTWORK:</p>	<p>SOMETHING THAT CATCHES MY EYE IN THIS ARTWORK THAT COULD BE MY SUBJECT:</p>	<p>COOL WORDS/PHRASES THAT COME TO MIND AS I LOOK AT THIS ARTWORK CLOSELY:</p>
<p>WHAT I WOULD HEAR IF I WERE INSIDE THIS ARTWORK:</p>	<p>WHAT I WOULD TOUCH AND FEEL INSIDE THIS ARTWORK:</p>	<p>WHAT I WOULD TASTE IF I WERE INSIDE THIS ARTWORK:</p>

← POEM TITLE →

VITAL, VIBRANT VOCAB!

Student Name: _____

Score: 120

DIRECTIONS: Identify three important vocabulary words from the video (or the ArtSmart: Indiana website). Complete the graphic organizer for each word!

Definition & Part of Speech:	Related words (synonyms, antonyms, etc.):
<u>WORD:</u>	
Use it in a sentence:	Draw it out:

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NARRATIVE ART (PREWRITING PAGE)

Student Name: _____

Score: 120

DIRECTIONS: Pick an artwork from the assigned video or the *ArtSmart: Indiana* website. Use the image to brainstorm a story idea below! First, complete the table to "flesh out" the story elements. Then, storyboard out the plot (like a comic strip) and get it checked over by your teacher or a friend! Finally, use this prewriting page as a springboard to write a short story on paper or on the computer! (The story will be graded separately!)

MAIN CHARACTER(S):	SETTING:	MAIN CONFLICT IN THE STORY:
THEME/PURPOSE (I HOPE MY READER THINKS/FEELS/LEARNS...)	AN ARTWORK-INSPIRED ATTENTION-GETTER I COULD USE TO HOOK MY READER:	INTERESTING WORDS TO USE IN MY NARRATIVE, BASED ON THIS ARTWORK:

BEGINNING:	RISING ACTION/CONFLICT:	RISING ACTION/CONFLICT:
	RISING ACTION/CONFLICT (MAYBE EVEN A PLOT TWIST?):	
CLIMAX:	RESOLUTION/ENDING:	

LESSON/VIDEO SKETCHNOTES

Student Name: _____

Score: _____ /10

DIRECTIONS: As you watch the ArtSmart: Indiana lesson/video, take sketchnotes in the space provided below! Remember, a good sketchnote does NOT cover EVERYTHING, nor do you have to use complete sentences! Just use doodles and words to highlight the MOST IMPORTANT information from the video--ideas and concepts, vocabulary, dates and timelines, people, artwork, etc.!

← VIDEO/LESSON TITLE →

Learning Styles BINGO/Choice Board!

Student Name: _____

Score: 120

DIRECTIONS: Using your assigned video/topic or the *ArtSmart: Indiana* website, select whichever activities you want to get a BINGO! Use whatever paper you prefer to show your work, and attach all work to this page before turning it in!

Verbal	Visual	Nature	Math/Logic	Kinesthetic
Choose an artwork. Write a great acrostic poem based on its subject matter!	Use crayons, colored pencils, etc. to recreate your favorite artwork from this lesson as best you can!	Choose an artwork, and identify/classify as many of the natural elements (plants, animals) as you can find in it!	Create a survey with at least 5 questions based on this video, then ask around/collect data from your classmates!	Choose an artwork. Write out the steps/directions to a short interpretive dance based on it!
Choose an artist's name. Write an acrostic poem about that person's life, artwork, etc.! (You MAY use the internet to help.)	Recreate an artwork, but ONLY using GEOMETRIC shapes (circles, squares, triangles, etc.) to reinterpret the art more abstractly!	Use natural objects (leaves, twigs, pebbles, etc.) to recreate an artwork (as best as you can!). On paper, describe what you made!	Pick an artwork. Write down/label all the numbers that relate to it (for example, counting objects in it, dates, etc.)!	Choose at least 5 important words from the lesson, and write down a body movement/gesture you could use to represent each one!
Choose an artwork. Write the script for a short skit about what is happening in it, focusing on quality dialogue & verbs!	Create an Indiana map that shows where the various artworks from this lesson were created/located in our state!	FREE SPACE!	Create a timeline based on this video--when did the artists create all their works? What else happened during this time?	Choose an artwork, and make up a short finger-play or movement song about it! Teach it to someone else!
Choose an artwork. Put the title in the center of the paper and create a large word web based on what you see!	Create a comic strip that turns one of the artworks from this lesson into a visual story instead!	Choose an artwork, and use the internet to find scenes related to the geography of it. What do you notice? Write down your thoughts!	Using criteria of your choosing, create a dichotomous key that would identify the different artworks in the video/lesson!	With a friend, write down 7 or more important words, artworks, etc. from the lesson and play charades with the list you made!
Choose an artwork. Make a column for each of the 5 senses, then write at least 4 words under each one!	Study an artwork carefully, and identify patterns you can find. OR, if you can't find one, MAKE one based on the artwork!	Choose an artwork, and use the internet to research a great field trip related to this artwork! Write about where to go and what you'd do!	Look up an artwork's size. Use what you know about ratios/scale to deduce the size of different objects in it!	Choose an artwork. Find at least 5 objects around the classroom that could represent it--write down your ideas and reasons!