

Learning Styles BINGO/Choice Board!

Student Name: _____

Score: 120

DIRECTIONS: Using your assigned video/topic or the *ArtSmart: Indiana* website, select whichever activities you want to get a BINGO! Use whatever paper you prefer to show your work, and attach all work to this page before turning it in!

Verbal	Visual	Nature	Math/Logic	Kinesthetic
Choose an artwork. Write a great acrostic poem based on its subject matter!	Use crayons, colored pencils, etc. to recreate your favorite artwork from this lesson as best you can!	Choose an artwork, and identify/classify as many of the natural elements (plants, animals) as you can find in it!	Create a survey with at least 5 questions based on this video, then ask around/collect data from your classmates!	Choose an artwork. Write out the steps/directions to a short interpretive dance based on it!
Choose an artist's name. Write an acrostic poem about that person's life, artwork, etc.! (You MAY use the internet to help.)	Recreate an artwork, but ONLY using GEOMETRIC shapes (circles, squares, triangles, etc.) to reinterpret the art more abstractly!	Use natural objects (leaves, twigs, pebbles, etc.) to recreate an artwork (as best as you can!). On paper, describe what you made!	Pick an artwork. Write down/label all the numbers that relate to it (for example, counting objects in it, dates, etc.)!	Choose at least 5 important words from the lesson, and write down a body movement/gesture you could use to represent each one!
Choose an artwork. Write the script for a short skit about what is happening in it, focusing on quality dialogue & verbs!	Create an Indiana map that shows where the various artworks from this lesson were created/located in our state!	FREE SPACE!	Create a timeline based on this video--when did the artists create all their works? What else happened during this time?	Choose an artwork, and make up a short finger-play or movement song about it! Teach it to someone else!
Choose an artwork. Put the title in the center of the paper and create a large word web based on what you see!	Create a comic strip that turns one of the artworks from this lesson into a visual story instead!	Choose an artwork, and use the internet to find scenes related to the geography of it. What do you notice? Write down your thoughts!	Using criteria of your choosing, create a dichotomous key that would identify the different artworks in the video/lesson!	With a friend, write down 7 or more important words, artworks, etc. from the lesson and play charades with the list you made!
Choose an artwork. Make a column for each of the 5 senses, then write at least 4 words under each one!	Study an artwork carefully, and identify patterns you can find. OR, if you can't find one, MAKE one based on the artwork!	Choose an artwork, and use the internet to research a great field trip related to this artwork! Write about where to go and what you'd do!	Look up an artwork's size. Use what you know about ratios/scale to deduce the size of different objects in it!	Choose an artwork. Find at least 5 objects around the classroom that could represent it--write down your ideas and reasons!